

National Curriculum Links to Field Studies Sessions (KS1)

The table below shows the key curriculum links provided by field studies activities at Avon Tyrrell Activity Centre. These are given as a guide to aid planning, they are examples of potential links and sometimes these will vary depending on the group's ability and age as well as the time of year. If there are any specific areas you want to cover please let your instructor know prior to the session so they can best meet your needs. The key subheadings are given in the table, for more information (and for the specific points the numbers refer to) please see the Curriculum links reference book.

Activity	Art and Design	Design and Technology	Geography	Science		History	Physical Education
				Year 1	Year 2		
Animal Orienteering			Geographical skills: 2,3	Working scientifically: 4	Working scientifically: 4		
Animal Tracks			Human and physical: 1, 2a	Working scientifically: 2,4,5,6	Working scientifically: 2,4,5,6		Physical education: 1
Art in the environment	Art and design: 1,2,3	Design: 1 Make: 1,2 Evaluate: 1,2		Plants: 1,2 Everyday materials: 1,2,3,4	Everyday materials: 1,2		
Burley Village study			Human and physical: 1,2a, 2b Geographical skills: 1,2,3,4			History: 4	
Bush craft		Make: 1,2 Evaluate: 1,2	Human and physical: 1		Animals: 3		
Discovery walk			Human and physical: 1, 2a	Working scientifically: 1,2,3,5 Plants: 1,2 Animals: 1,2	Working scientifically: 1,2,3,5	History: 4	Physical education: 1,2
Pond dipping			Human and physical: 1	Working scientifically: 1,2,4,5,6 Animals: 1,2	Working scientifically: 1,2,4,5,6 Living things: 2,3 Plants: 2 Animals: 1,2		
New Forest Study			Human and physical: 1,2a, 2b Geographical skills: 1,2,3,4	Working scientifically: 1,2,4,5,6 Plants: 1,2 Animals: 1,2 Seasonal changes: 2	Working scientifically: 1,2,4,5,6 Living things: 2,3 Plants: 2 Animals: 1,2	History: 4	
Mini beasts				Working scientifically: 1,2,4,5,6 Animals: 1,2	Working scientifically: 1,2,4,5,6 Living things: 2,3 Animals: 2		
Habitats and interactions			Human and physical: 1,2a	Working scientifically: 1,2,4,5 Plants: 1 Animals: 1,2 Seasonal changes: 2	Working scientifically: 1,2,4,5 Living things: 2,3 Plants: 1,2 Animals: 1,2		
Food chains			Human and physical: 1	Working scientifically: 1,2,4,5 Plants: 1 Animals: 1,2 Seasonal changes: 2	Working scientifically: 1,2,4,5 Living things: 2,3 Plants: 1,2 Animals: 1,2		
Sustainable futures							

Radical Recycling	Art and design: 1,2	Design: 1 Make: 1,2 Evaluate: 1,2 Technical knowledge: 1,2		Everyday materials: 2,3	Everyday materials: 1,2		
Forest School	Art and design: 1,2,3	Design: 1 Make: 1,2 Evaluate: 1,2 Technical knowledge: 1,2	Human and physical: 1,2a	Working scientifically: 1,2,3,4,5,6 Plants: 1,2 Animals: 1,2 Everyday materials: 1,2,3 Seasonal Changes: 1,2	Working scientifically: 1,2,3,4,5,6 Living things: 1,2,3 Plants: 1,2 Animals: 1,2,3 Everyday materials: 1,2		Physical education: 1,2
Treasure hunt			Geographical skills: 2,3,4				
Mammal trapping				Working scientifically: 2,4,6 Animals: 1,2	Working scientifically: 2,4,6 Animals: 1,2		
Shelter building		Design: 1 Make: 1,2 Evaluate: 1,2 Technical knowledge: 1,2		Everyday materials: 2,3 Seasonal changes: 1,2	Everyday materials: 1,2		
Nature trails			Human and physical: 1,2a	Plants: 1,2 Animals: 1,2 Seasonal changes: 1,2	Plants: 2 Animals: 1,2		
Night walk			Human and physical: 1,2a, 2b	Plants: 1,2 Animals: 1,2 Seasonal changes: 1,2	Plants: 2 Animals: 1,2	History: 4	
Campfire					Animals: 3		
Orienteering			Geographical skills: 2,3,4				Physical education: 1

English and Maths:

English and Maths are not directly referenced in the document, this is because although our sessions provide a wide range of benefits and curriculum links in these subjects they will vary greatly between groups and sessions will be adapted to meet the needs of the group. Sessions especially aid spoken and descriptive English with groups given the opportunity to discuss, debate and research tasks and many key skills develop such as coordination, negotiation and empathy. The sessions therefore provide multiple opportunities to expand on learning e.g. writing descriptive accounts, discussing outcomes, comparing and contrasting activities on site to those at school. Many sessions also aid mathematical skills with counting, adding, measuring, subtracting and working out averages key to most field studies sessions.