

National Curriculum Links to Field Studies Sessions (KS2)

The table below shows the key curriculum links provided by field studies activities at Avon Tyrrell Activity Centre. These are given as a guide to aid planning, they are examples of potential links and sometimes these will vary depending on the group's ability and age as well as the time of year. If there are any specific areas you want to cover please let you instructor know prior to the session so they can best meet your needs. The key subheadings are given in the table, for more information (and for the specific points the numbers refer to) please see the Curriculum links reference book.

Activity	Art and Design	Design and Technology	Geography	Science		History	Dhysical Education
				Lower KS2 (Yr3+4)	Upper KS2 (Yr5+6)	History	Physical Education
Animal Orienteering			Geographical skills: 1,2	Plants: 1 Yr 3Animals: 1 Living things:3			Physical Education: 1,2
Animal Tracks				Working scientifically: 4,5,6 Plants: 1 Yr 3 Animals: 1 Yr 4 Animals: 2 Living things: 1,3	Working scientifically: 3,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2 Evolution: 2,3		Physical Education: 1,2
Art in the environment	Art and design: 1,2			Plants: 1 Yr 4 Animals: 2	Yr 6 Living things: 1,2 Evolution: 3	History: 1a, 1b	
Burley Village study			Human and physical geography: 1a, 1b Geographical skills: 1,2	Working scientifically: 1,3,4,5,6	Working scientifically: 1,2,3,4,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2	History: 1a, 1b, 2	
Bush craft							Physical Education: 1,2
Discovery walk				Working scientifically: 4 Yr 3 Animals: 2 Sound: 1,2,3	Evolution: 2,3		Physical Education: 1,2
Pond dipping				Working scientifically: 4,5,6,7 Yr 3 Animals: 1 Living things: 1,2,3	Working scientifically: 1,2,3,4,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2 Evolution: 2,3		
New Forest Study			Human and physical geography: 1a, 1b Geographical skills: 1,2	Working scientifically: 1,2,3,4,5,6,7,8,9 Plants: 2 Yr 3 Animals: 1 Yr 4 Animals: 2 Rocks: 1,2 Living things: 1,2,3	Working scientifically: 1,2,3,4,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2 Evolution: 2,3	History: 1a, 1b, 2	Physical Education: 1,2
Mini beasts			Human and physical geography: 1a	Working scientifically: 4,5,6,7 Yr 3 Animals: 1 Yr 4 Animals: 2 Living things: 1,2,3	Working scientifically: 1,2,3,4,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2 Evolution: 2,3		
Habitats and interactions			Human and physical geography: 1a	Working scientifically: 4,5,6,7 Plants: 1,2 Yr 3 Animals: 1 Yr 4 Animals: 2 Living things: 1,2,3	Working scientifically: 1,2,3,4,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2 Evolution: 2,3		
Food chains			Human and physical geography: 1a	Working scientifically: 4,5,6,7 Plants: 1,2 Yr 3 Animals: 1	Working scientifically: 2,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2		



				Yr 4 Animals: 2 Living things: 1,2,3	Evolution: 2,3		
Sustainable futures			Human and physical geography: 1b				
Radical Recycling	Art and design: 1,2	Design: 1,2 Make: 1 Evaluate: 1 Technical knowledge: 1	Human and physical geography: 1b				
Forest School	Art and design: 1,2	Design: 1,2 Make: 1 Evaluate: 1 Technical knowledge: 1	Human and physical geography: 1a, 1b	Working scientifically: 1,2,3,4,5,6,7,8,9 Plants: 1,2,3,4 Yr 3 Animals: 1,2 Yr4 Animals: 2 Rocks: 1,2,3 Living things: 1,2,3	Working scientifically: 1,2,3,4,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2 Evolution: 1,2,3	History: 1a, 1b, 2	Physical Education: 1,2
Treasure hunt			Geographical skills: 1,2			History: 1a, 1b, 2	Physical Education: 1,2
Mammal trapping				Working scientifically: 1,2,3,4,5,6,7,8,9 Yr 3 Animals: 1 Yr 4 Animals: 2 Living things: 1,2,3	Working scientifically: 1,2,3,4,5,6 Yr 5 Living things: 1,2 Yr 6 Living things: 1,2		
Shelter building		Design: 1,2 Make: 1 Evaluate: 1 Technical knowledge: 1					Physical Education: 1,2
Nature trails			Geographical skills: 1,2				Physical Education: 1,2
Night walk			Human and physical geography: 1a, 1b	Yr 5 Living things: 1,2 Yr 6 Living things: 1,2	Yr 5 Living things: 1,2 Yr 6 Living things: 1,2 Evolution: 3	History: 1a, 1b, 2	Physical Education: 1,2
Campfire					Yr 6 Animals: 1		Physical Education: 1,2
Orienteering			Geographical skills: 1,2			History: 1a, 1b, 2	Physical Education: 1,2

English and Maths:

English and Maths are not directly referenced in the document, this is because although our sessions provide a wide range of benefits and curriculum links in these subjects they will vary greatly between groups and sessions will be adapted to meet the needs of the group. Sessions especially aid spoken and descriptive English with groups given the opportunity to discuss, debate and research tasks and many key skills develop such as coordination, negotiation and empathy. The sessions therefore provide multiple opportunities to expand on learning e.g. writing descriptive accounts, discussing outcomes, comparing and contrasting activities on site to those at school. Many sessions also aid mathematical skills with counting, adding, measuring, subtracting and working out averages key to most field studies sessions.